SELECT AN INTERFACE

When the program opens, select one of these options



The option at the left takes you to the classic interface.

- This is intended for people who are familiar with power analysis
- It includes a wide variety of procedures, including tests for means, proportions, correlations, survival studies, among others
- It includes the new module for cluster randomized trials

The option at the right takes you to the new, "easy" interface

- This is intended for people who are new to power analysis
- It will find sample size for six of the most common statistical tests
- It will walk you through the analysis step-by-step

THE NEW INTERFACE – A 30 SECOND GUIDE

1. FINDING THE RIGHT PROCEDURE

The program will ask you two questions, which it will use to select the correct procedure.

2. A WORKED EXAMPLE

Once inside the procedure, select "Show a worked example". The program will let you select from one of several examples, and will use this example to explain the process of finding the appropriate sample size.

3. HELP ME SET UP MY OWN STUDY

Select "Help me set up my own study"

The program will walk you through the following -

- Set up the screen to match the study
- Enter the data
- Find the sample size
- Generate a detailed report

THAT'S IT!

FINDING THE RIGHT PROCEDURE

The program asks two questions, which it uses to locate the correct procedure

QUESTION 1: ONE GROUP OR TWO?



One group

Your goal is to estimate a value in one group. For example, you want to estimate the proportion of people who support a candidate, or the mean rating assigned to a movie, or the mean score on a test.

Two groups

Your goal is to compare values in two groups. For example you want to see if men are more likely (or less likely) than women to support a specific candidate, to see if men rate a movie as being better (or worse) than women, or to see if men score higher (or lower) than women on a test.

QUESTION 2: WHAT IS THE DATA TYPE?



Categorical

People will be choosing from a limited number of responses that *do not* follow a natural sequence. For example, Which candidate do you support?. (We *cannot* say that Smith is more than Jones)

Ordinal

People will be choosing from a limited number of responses that do follow a natural sequence. For example, Rate a movie on a scale of 1 to 4. (We *can* say that 4 is a higher rating than 2)

Continuous

Use this when people will be assigned a score (such as a test score) that follows a natural sequence.

ONE GROUP – CATEGORICAL DATA

Suppose we are planning a study where people will be asked which candidate they support. Possible responses are Smith, Jones, and Undecided. Our goal is to report the proportion who say that they support Smith, and we want to report this proportion with an error margin of plus/minus 3 percentage points. What sample size do we need?

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С	Jones			40%		
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					This means that in most cases (95 fall in the range of the true percent	in 100) the estimated percentage will age plus or minus 3 percentage points.
					This assumes that the true percent a missing data rate of 0%.	tage for 'Smith' is 40%. It also assumes
						C Back Next >

Select "One group" and "Categorical" to navigate to this screen

- 1. Click "Design" to set the number of categories
- 2. Enter the proportion expected to support each candidate
- 3. Select the response that we want to focus on in the analysis (Smith)
- 4. Enter the percent missing data (0%)
- 5. Enter the desired margin of error (3%)
- 6. The program shows the required sample size as 1,025
- 7. Click "Report" to generate a detailed report

ONE GROUP – ORDINAL DATA

Suppose we are planning a study where people will be asked to report their agreement with the statement that they are satisfied with your company's service. Possible responses are "Disagree strongly", "Disagree", "Neutral", "Agree", and "Agree strongly".

These responses will be assigned scores of 1 to 5, and we will compute the mean response. For example, a mean of 4.0 would correspond to a mean of "Agree" while a mean of 3.5 would correspond to a mean midway between "Neutral" and "Agree".

Our goal is to report the mean with an error margin of plus/minus 2 percentage points. If the mean is 4.0, we want to be able to say that the true mean falls in the range of 3.8 to 4.2. What sample size do we need?

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50%	-					Sample size 142			
0%	Disagree	Disagree	Neutral	Agree	Agree	Margin of error 0.2			
	Strongly (1)		[3]	(4)	Strongly (5)				
	10 % 🛓	10 % 🛓	20 % 🛓	40 %	20 % 🛓	Show a worked example			
	Satisfied with Service					At the upper right the program shows that we need a sample size of 142 to yield an error margin of plus/minus 0.2 points. This means that in most cases (95 in 100) the estimated mean will fall in the range of the true mean plus/minus 0.2 points. This assumes that the values in the graph reflect the actual dispersion of the scores (a standard deviation of 1.20). It also assumes a missing data rate of 0%.			

Select "One group" and "Ordinal" to navigate to this screen

- 1. Click "Design" to set the number of categories
- 2. Enter the proportion expected to give each response
- 3. Enter the percent missing data (0%)
- 4. Enter the desired margin of error (2%)
- 5. The program shows the required sample size as 142
- 6. Click "Report" to generate a detailed report

ONE GROUP – CONTINUOUS DATA

Suppose we are planning a study where students will be scored on a test, where possible scores range from 200 to 800. The test is expected to have a standard deviation of 100 points in this population.

Our goal is to report the mean with an error margin of plus/minus 10 points. If the sample mean is 500, we want to be able to say that the true mean falls in the range of 490 to 510. What sample size do we need?



- 1. Click "Design" to set the range for the scale
- 2. Enter the expected mean (500)
- 3. Enter the expected standard deviation (100)
- 4. Enter the percent missing data (0%)
- 5. Enter the desired margin of error (10 points)
- 6. The program shows the required sample size as 387
- 7. Click "Report" to generate a detailed report

Two groups – Categorical data

Suppose we are planning a study where a sample of men and sample of women will be asked which candidate they support. Possible responses are Smith, Jones, and Undecided. Our goal is to report if men are more likely (or less likely) than women to support Smith. What sample size do we need?



Select "Two groups" and "Categorical" to navigate to this screen

- 1. Click "Design" to set the number of categories
- 2. For men, enter the proportion expected to support each candidate
- 3. For women, enter the proportion expected to support each candidate
- 4. Select the response that we want to focus on in the analysis (Smith)
- 5. Enter the percent missing data
- 6. The program shows the required sample size as 388 per group
- 7. Click "Report" to generate a detailed report

TWO GROUPS - ORDINAL DATA

Suppose we are planning a study where a sample of men and sample of women will be asked to report their agreement with the statement that they are satisfied with your company's service. Possible responses are "Disagree strongly", "Disagree", "Neutral", "Agree", and "Agree strongly".

These responses will be assigned scores of 1 to 5, and we will compute the mean response. For example, a mean of 4.0 would correspond to a mean of "Agree" while a mean of 3.5 would correspond to a mean midway between "Neutral" and "Agree".

Our goal is to report if men are more satisfied with the service (or less satisfied) than women. What sample size do we need?



Select "Two groups" and "Ordinal" to navigate to this screen

- 1. Click "Design" to set the number of categories
- 2. For men, enter the proportion expected to give each response
- 3. For women, enter the proportion expected to give each response
- 4. Enter the percent missing data
- 5. The program shows the required sample size as 151 per group
- 6. Click "Report" to generate a detailed report

Two groups – Continuous data

Suppose we are planning a study where people will be assigned at random to one of two training conditions ("Control" and "Tutored"), and then asked to take a test. Our goal is to report that one group did better than the other (that the difference is statistically significant).

We expect that the mean scores for the two groups will be 500 vs. 550, with a standard deviation of 100 for each group. What sample size do we need?

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200 230 260 290 320 350 380 410 440 470 500 530 560 590 620 650 680 710 740 770 800 Test score (Tutored)	Mean (Tutored)550 +Mean (Control)500 +Standard deviation100 +Percent missing0 +N per group64
	Show a worked example
200 230 260 290 320 350 380 410 440 470 500 530 560 590 620 650 680 710 740 770 800 Test score (Control)	Select one of these examples. Then, click <next> Compare survey scores for for men vs. women (* [Assess impact on intervention on test scores] (* Assess impact of incentive on employee absence</next>
	< Back Next >

Select "Two groups" and "Continuous" to navigate to this screen

- 1. Click "Design" to set the range for the scale
- 2. Enter the expected mean for the tutored group (550)
- 3. Enter the expected mean for the control group (500)
- 4. Enter the common standard deviation (100)
- 5. Enter the percent missing data (0%)
- 6. The program shows the required sample size as 64 per group
- 7. Click "Report" to generate a detailed report

MISSING DATA

When we are dealing with ordinal or continuous data, those who fail to respond are always included in the percent missing (which is entered at the upper right of the screen).

When we are working with categorical data, by contrast, we need to consider several options. In particular, we need to be clear about the difference between "Undecided" and "Missing".

Suppose we expect that for every 100 people surveyed, we expect the following -

- Smith 40
- Jones 40
- Undecided 15
- No response (hang up the phone) 5

Case 1

One question we might ask is "Of the people who responded, what proportion support Smith?" In this case, the relevant proportion would be

$$\frac{\text{Smith}}{\text{Smith+Jones+Undecided}} = \frac{40}{40+40+15}$$

In this case, "Undecided" would be listed as one of the categories. Missing would be captured under percent missing.

Case 2

Another question we might ask is "Of the people who have selected a candidate, what proportion support Smith?" In this case, the relevant proportion would be

$$\frac{\text{Smith}}{\text{Smith+Jones}} = \frac{40}{40+40}$$

In this case, the relevant sample includes only those who have selected a candidate. Therefore, both "No response" and "Undecided" should be included under percent missing (which would be 20%).

Case 3

Another question we might ask is "Of all the people approached for the survey what proportion support Smith?" In this case, the relevant proportion would be

 $\frac{\text{Smith}}{\text{Smith+Jones+Undecided+No response}} = \frac{40}{40+40+15+5}$

In this case, the relevant sample includes everyone who was approached for the survey. Therefore, both "No response" and "Undecided" should be included as valid categories, and percent missing is zero.

Case 4

In some cases, we might be more interested in the Undecided than in Smith, since we want to know what proportion of the votes are in play. If the question is "Of those who responded, what proportion is Undecided?" the relevant proportion would be

 $\frac{\text{Undecided}}{\text{Smith+Jones+Undecided}} = \frac{15}{40+40+15}$

In this case (as in Case 1), "Undecided" would be listed as one of the categories. Missing would be captured under percent missing.